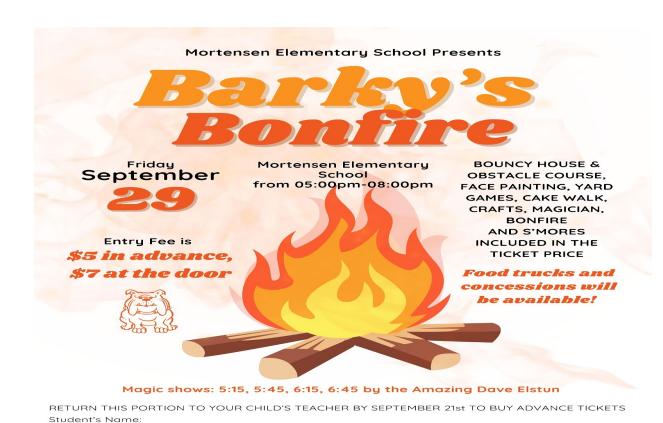


Family Bulldog Bulletin

September 25, 2023



EVERYONE ATTENDING NEEDS A TICKET, ALL CHILDREN MUST BE ACCOMPANIED BY A GUARDIAN

Number of tickets: x \$ 5 = Make Checks Payable to : Mortensen Elementary PTO





BIRTHDAYS CELEBRATED LAST WEEK:

Noah Watts, Jace Spangler, Hayley Goodrich, Ethan Tolbert, and Carmen Phillips

NEWS FROM PTO and PIE

Our next PTO meeting will be Wednesday, October 4 at 6:30 pm in the LMC. Please plan to attend!

BARKY'S BONFIRE!

We can't wait to see you on Friday from 5-8 pm for Barky's Bonfire!

We still have slots available to volunteer and hope that you will consider donating time to help make this event a great success. Please sign up to help here: https://www.signupgenius.com/go/60B0A4EAAAC2FA7FF2-barkys#/

If you are unable to donate time, and still want to help, please consider making a donation to the Mortensen PTO Give Butter account: <u>Help Support Mortensen</u> <u>Elementary PTO</u>. A donation of any amount helps!

Thanks for all your support! This event couldn't be a success without you!

Bulldog Bulletin for this Week

Tuesday, Sep. 26	2:35-3:30 pm	Sports Club
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Wednesday, Sep 27	2:40-3:40	3rd-5th Grade Craft Club sponsored by Mrs. Deb Brown - call the office for more information	
Thursday, Sep. 28	2:35-3:20 pm	Choir	
	3:30-5:00 pm	Children's Theater	
Friday, Sep. 29	5:00 - 8:00 pm	Barky's Bonfire!	

Coming Up

Oct 4	Walk or Bike to School Day
OCI 4	•
Oct 4	PTO Meeting (6:30 - 7:30 pm)
Oct 5	Young Librarians Club (2:40-3:40 pm)
Oct 11	PIE Meeting (5:30 - 7:00 pm)
Oct 12 - 18	Scholastic Book Fair
Oct 12	Young Librarians Club (2:40-3:40 pm)
Oct 13	Donuts for All
Oct 17 - 18	Fall Conferences
Oct 19	No School - Teacher Work Day
Oct 20	No School - Fall Break

Keep scrolling for more information!



Parents: Do you know where you should park?

PLEASE DO NOT PARK IN THE HUG & DROP ZONE OR IN OUR BUS LANES. The bus lanes are where our buses enter and exit to drop off and pick up our students. They are on a schedule and when parents park in this lane then the bus has nowhere to park and causes delays. We do have a parking lot that you may park in. Our Hug & Drop Zone is designed for parents to drop off their children before school and pick them up after school. This means that the parent does not leave their car. If you need

to leave your car to pick up your child you will need to park your car in the parking lot. Thank you for your cooperation!



CHATFIELD YOUTH BASKETBALL

Open to Boys & Girls 2nd through 8th Grade wishing to participate in the Winter 5on5 Basketball Season.

WINTER LEAGUE INFORMATION Register Here:

- Registration is open now through October 2, 2023, late fee of \$25 after Oct 2, late fee of \$50 after Oct 20.
- · Available for boys & girls grades 2 through 8.
- \$280 per-player for grades 2, 3, & 4: 10-game guarantee plus playoffs for qualifying teams (top 8 in every division). Practice time is included. There will be an additional cost for Uniforms, see Jerseys & Uniforms section below.
- \$295 per-player for grades 5, 6, 7, & 8: 12-game guarantee plus playoffs for qualifying teams. Practice time is included. There will be an additional cost for Uniforms, see Jerseys & Uniforms section below.
- Individual Registration: we can place you on a team, or you can request to be on a specific team
- Divisions for teams with various skills levels: Gold, Silver and Bronze in most grade levels for boys. Girls usually just have one division.
- No Sunday Games or Practices. PRACTICES begin October 30th.
- REGULAR SEASON GAMES begin Monday, November 27th and will conclude on or before February 17, 2024. Games could be any day of the week except Sunday.
- PLAYOFFS & LEAGUE CHAMPIONSHIPS are included as part of the League and will be held the week of February 20 and will end on or before February 24, 2024.

Visit the Winter League Information page to register: www.chatfieldbasketball.com Contact Jacquie Pearson at jacquiepearson@yahoo.com or 303-880-1415



THE YOUNG LIBRARIANS CLUB 2023-2024

Our 1st meeting will be Thursday, October 5th from 2:40pm - 3:40pm in the Library

This club will meet twice a month on Thursdays from 2:40pm - 3:40pm. This club will learn the behind the scenes tasks of the library to keep things going. As well, the group will serve as a leadership team to make suggestions for library improvement and potential new programs. The team will develop their own reading, writing and presentation skills as they work to promote library events and literacy for all!

Parents, we are so happy to be working with this exceptional group this year. Please email us with any questions you may have regarding Young Librarians.

Also, let us know if you are interested in helping with events and activities!

Meeting Dates:*

October 5th and 12th
November 2 and 16
December 7th
January 11th and 25th
February 1st and 22nd
March 7th and 28th
April 4th and 18th
May 2nd

* We understand there might be a conflict with some dates for Choir practice and we understand.

Club Sponsors:

Melissa Adamsmelissa.adams@jeffco.kl2.co.usMichele Muellermichele.mueller@jeffco.kl2.co.usJill Warwickjill.warwick@jeffco.kl2.co.usKris Bartuskakris.bartuska@ieffco.kl2.co.us

Social Skills Improvement System™ Social-Emotional Learning Edition Screening/Progress Monitoring Scales (SSIS SEL) Information for Parents and Families

Our community works together to ensure high levels of learning for all. This includes not only being attentive to academic growth, but also recognizing that the social and emotional growth of students is critically important. Current research indicates a direct connection between students' emotional well-being and their academic performance.

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. (CASEL 2021)

We are dedicated to creating academic and social-emotional supports linked directly to the assessed needs of our students. We now have the opportunity to systematically screen the social and emotional skills of all our students, using the **Social Skills Improvement System™ Social-Emotional Learning Edition Screening/Progress Monitoring Scales (SSIS SEL)**.

SSIS SEL Information:

The SSIS SEL Edition Screening/Progress Monitoring Scales is a strength-based tool for screening and progress monitoring social and emotional competence. Teachers will be asked to score each of their students in the six following areas: self-awareness, self-management, social awareness, relationship skills, responsible decision-making, and motivation to learn.

Students' scores on their eighth-grade academic achievement tests were better predicted by scores on their third-grade social skills assessments than their third-grade academic assessments.

(Caprara, Barbaranelli, Pastorelli, Bandura, & Zimbardo, 2000)

The first five areas listed above are the Collaborative for Academic, Social, and Emotional Learning (CASEL) core competencies, also called "The CASEL 5."

The CASEL 5 are defined as follows:

• **Self-Awareness:** The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.

- **Self-Management:** The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.
- **Social Awareness:** The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, & contexts.
- **Relationship Skills:** The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.
- Responsible Decision Making: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.

How will the data be used?

The SSIS SEL is a screener that provides a starting point to help identify student strengths and needs. The data is not used in isolation but rather in combination with other data to help ensure that all students get what they need to be successful.

Teaching to students' strengths can improve student engagement.

(Sternberg, 2000, Sternberg & Grigorenko, 2000)

The information gathered will guide the development of school-wide, small group, and/or individual academic and social-emotional supports and interventions.

How can I see my child's SSIS SEL results?

If you would like to see your child's SSIS SEL results, please contact Mandy Cyphers (Social Emotional Learning Specialist/SELS) at mandy.cyphers@jeffco.k12.co.us.

Want to opt your student out?

Please email Mandy Cyphers with your child's name and she will get the opt out letter to you! We must have the initial request to opt out your student by 9/20/23. Thank you!